**Project 1: Primary Source Analysis**

Acquire a primary source from each of the following sources: document, multi-media, artifact, map, museum or historic site exhibit, photograph, editorial cartoon and poster/advertisement. We will utilize various tools of inquiry to analyze these primary sources and how these can be used to facilitate disciplined inquiry in the social studies classroom.

**Project 2: Organizing Primary Sources and Personalizing History**

Based on the primary sources collected in Project 1 select at least three of these providing strategies that will support students in their efforts to organize and make sense of these primary sources. These organizational strategies will be based on the concepts discussed in Chapter 6 of *Doing History*.

**Project 3: Author’s Chair**

Select a book of fiction from children or adolescent literature to share with the class. Provide an overview of the books themes as these relate to the social studies curriculum and develop three instructional strategies that could be used with this book in the elementary or secondary classroom. Create a presentation to share with the class regarding this work of fiction and its use in social studies instruction.

**Project 4: Oral History Project**

Develop an oral history project that explores your personal family history. We will utilize the oral history framework to examine our own family histories and how these are connected to the larger histories of our relevant cultures. Our own families will serve as the basis for this project where we self-select those individuals from our families who will inform this project.

**Project 5: Oral History Display**

We will connect our family history to the larger events that occurred in society during this same time frame. There are a variety of methods that can be used to display how our own personal histories are connected to the larger events in society. These could include a poster board, multi-media presentation, web site development, personal diary/book or other means of display to share with our class.

**Project Assessments: Rubrics that assess these various projects will be developed in class based on class consensus of how best to evaluate these products and processes.**